## **Unpaid Work Experience Training Agreement and Plan**



## **Saginaw Career Complex**

2102 Weiss Street Saginaw MI 48602



#### Student/Learner Information

Home Phone Student Cell Date of Birth Grade Age 989-777-7777 Student E-Mail

Saginaw MI 48601

Emergency Phone Emergency Contact 989-992-7778 Smith, Jane

Home School Session
BRIDGEPORT HIGH SCHOOL AM

**Training Site Information** 

Contact Contact E-Mail

Mike Young Pontiac-Collision Brian Behnke

Mike Young Pontiac-Collision 312 N. Main

312 N. Main Contact Phone Contact Fax Contact Cell Frankenmuth MI 48734 989-652-3271 989-652-0103

989-652-3271 989-652-0103
Mentor Mentor E-Mail

Randy Dahl

 Mentor Phone
 Mentor Fax
 Mentor Cell

 652-3271
 652-3192

Workers Compensation General Liability

Frankenmuth Mutual Insurance Frankenmuth Mutual Insurance

**School Information** 

Coordinator Coordinator Phone Coordinator Fax Coordinator Cell

Penny Miller-Nelson 989-399-6216 989-399-6166

Coordinator E-Mail pnelson@spsd.net

Teacher Phone Teacher Fax Teacher Cell

Kurt Chrysler 989-399-6225

Teacher E-Mail

CTE Program Program Serial Number

AUTO COLLISION

Placement Information

Training Title Begin Date End Date Wages **Technician Assistant** 11/12/07 11/21/07 no pay

Duties

see attached list

Safety Training 11/16/07

Comments

\* Take safety glasses. \* Portfolio review and practice interview on Friday

Hours

8:00 - 10:00 am

## The Agreement

## **Unpaid Work Experience Agreement**

All involved parties agree that the unpaid work experience will conform to the following criteria:

The training, even though it includes actual operation of the business, is similar to that which would be given in school where curriculum is followed and student learner/trainee is under continued and direct supervision of representative of the school or business/training site.

The training is for the benefit of the student learner/trainee.

The student learner/trainee does not displace a regular employee, but works under close observation.

The business/training site that provides the training derives no immediate advantage from the activities of the student learner/trainee; and on occasion, operations may actually be impeded.

The student learner/trainee is not entitled to wages for the experience, nor is the student entitled to a job at the conclusion of the training.

Safety instruction shall be given by the school and correlated by the training site with on-site training.

Comply with all federal, state and local laws and regulations involving minors and student learners/ trainees in the workplace in order to safeguard their well-being, health and safety, and progress in school including but not limited to the Fair Labor Standards Act and Youth Employment Standards Act.

#### Further, the Student Learner/Trainee agrees to:

Complete assigned tasks as detailed in the training plan in a safe and proficient manner.

Abide by both school and training site policies including those pertaining to safety and health.

Maintain regular attendance at school and the training site and notify both the coordinator and training site contact if tardy or absent.

Obtain permission from the coordinator before leaving the training site prior to the set time.

Complete the training site attendance record, journal and other appropriate assignments.

Arrange transportation to and from the training site.

Notify the coordinator and training site mentor immediately should any problems arise.

#### Further the Training Site agrees to:

Provide the student learner/trainee with the broadest occupational experience in keeping with the tasks listed in the training plan.

Provide safety training appropriate to the training experience including specific instruction on the use of equipment and materials related to the tasks in the training plan.

Assist the school in developing the training plan and complete a written evaluation of the student learner/trainee's performance based on the training plan.

Provide a training site that is free of obvious hazards that could cause potential injury or harm.

Ensure that a qualified and experienced mentor supervises the student learner/trainee.

Verify student learner/trainee attendance for the duration of the experience.

Provide verification of workers' compensation and general liability coverage.

#### Further the School agrees to:

Ensure the placement is related to the student's career/education goals and school program.

Monitor the progress of the student learner/trainee and maintain student attendance record.

Serve as the contact/liaison for all parties named in this agreement and assist as needed.

Provide initial school-based safety training.

The signature of the business/training site below certifies that the placement of the student will conform to all federal, state, and local laws and regulations, including those that prohibit discrimination against any application or employee because of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability.

oignatures.			
Student Learner/Trainee	Date	Teacher	Date
Training Site Representative	Date	Parent/Guardian	Date
Coordinator	 Date		

It is the policy of the Board of Education and the School District not to unlawfully discriminate on the basis of handicap, race, religion, national origin, sex, age, marital status, height or weight. The District reaffirms its policy to comply with Title VI and VII of the Civil Rights Act of 1984, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Elliott-Larsen Civil Rights Act, the Michigan Handicappers' Civil Rights Act, the Americans With Disabilities Act of 1990, and all other applicable Federal and State Laws and Regulations prohibiting discrimination. In addition, arrangements may be made to ensure that the lack of English language skills is not a barrier to admission or participation. Questions or information regarding discrimination should be directed to the Assistant Superintendent for Human Resources/Labor Relations at (1989) 399-6801.

Signatures:

# **CTESTAR™** Training Plan **Engineering/Manufacturing and Industrial Technology**

Smith, John 09000346

Program

Instructor **KURT CHRYSLER AUTO COLLISION** 

School

**Saginaw Career Complex** 

Organization/Agency

Mike Young Pontiac-Collision

Training Start Date 11/12/07 Training End Date 11/21/07

Please evaluate the student in regards to the skills shown below. Put a check-mark in the column corresponding to the student/learner's proficiency. Shaded boxes are not to be evaluated. Use the following criteria:

- 4 Can Demonstrate to Others
- 3 Completes without Help
- 2 Completes with Help
- 1 Aware of Task/Skill
- - Not Covered

4 3 2 1 -	01 PERSONAL MANAGEMENT AND EMPLOYABILITY STANDARDS 01.01 Demonstrate appropriate work habits and attitudes
	01.01.01 Practice ethical, responsible, and professional behavior
	01.01.02 Demonstrate regular and punctual attendance.
	01.01.03 Complete assignments with minimum supervision and meet school/work deadlines
	01.01.05 Maintain consistent effort
	01.01.06 Demonstrate respect for self, others, and the organization
	01.03 Participate in work-based learning experiences
	01.03.01 Use technology appropriate for the job
	01.03.02 Demonstrate positive work behaviors
	01.03.03 Demonstrate positive interpersonal behaviors
	01.03.04 Demonstrate safe and healthy work behaviors
	01.03.05 Adapt to changes in the workplace
	01.04 Demonstrate oral and written communication skills
	01.06 Demonstrate teamwork and leadership skills
	01.06.05 Demonstrate team work
	01.06.07 Practice decision-making process

Smith, John 4 3 2 1 -

	01.08 Apply critical thinking skills to make decisions and solve workplace problems
	01.08.01 Develop a plan to solve complex problems by gathering, selecting, and analyzing data
	01.08.03 Demonstrate the ability to adapt new information to changing situations and requirements
	01.10 Maintain safe and healthful working conditions and environment
	01.10.03 Follow procedures for hazards in the workplace/school
	01.10.05 Adhere to policies and regulations for health and safety
	01.10.06 Identify proper customer relations, procedures, and professionalism
	09 Technical Skills for Unpaid Work Experience
	09.01 Structural analysis and damage repair
	09.01.01 Inspect & repair frames
	09.01.02 Inspect, measure, and repair unibody
	09.01.03 Remove and replace fixed glass
	09.02 Non-Structural analysis and damage repair
	09.02.01 Prepare vehicle
	09.02.02 Repair, replace and/or adjust outer body panels
	09.02.03 Finish metal and apply body filling
	09.02.04 Inspect, adjust, repair and/or replace moveable glass and hardware
	09.02.05 Identify, replace or repair plastics and adhesives
	09.03 Painting and refinishing
	09.03.01 Identify and follow safety precautions.
	09.03.02 Prepare vehicle surface
	09.03.03 Operate spray gun and related equipment
	09.03.04 Match, mix and apply paint
	09.03.05 Identify and correct paint defects
	09.03.06 Complete final details
	09.04 Metal cutting and welding
	09.04.01 Weld and cut metal using appropriate and safe procedures.
	09.05 Estimating
	09.05.01 Analyze damage
	09.05.02 Complete estimate for repairs
Comments:	
Mentor Signat	ure Date

1-Aware of Task, 2-Completes with Help, 3-Completes without Help, 4-Can Demonstrate to Others, Dash-Not Covered